

Sport Premium funding – Evidencing the Impact - Hartlebury CofE Primary School

The 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer (CMO) guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

Academic year: 2019/20		Total funding: £17,580			
INTENT		IMPLEMENTATION		IMPACT	
Key Outcome	Key indicator	Actions	Funding allocated/spent	Evidence/Impact	Measurement/Next steps/Sustainability
PE: access high quality provision, support and CPD	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist sport and activity specific delivery with coaches working alongside teachers (AJB sport in education)	Autumn Term 1 (7 weeks x £60) = £420 Autumn Term 2 (7 weeks x £60) = £420	Staff that took part in sessions with AJB sports are now more confident and competent in teaching PE lessons. Quality of delivery has improved. As a result pupils in Years R, 1, 3 and 5 are being challenged more effectively in PE lessons, progress amongst pupils is greater and attainment has increased. Children in Years R, 1, 3 and 5 are also more willing to participate in school sport and are showing more enthusiasm.	2 more teachers will be working alongside AJB sports in the next half term to ensure they are given the opportunity to improve the quality of delivery. AJB sports provide the teachers working alongside them with the lesson plans, teachers can now keep that planning for future use.
PE: access high quality provision, support and CPD	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Access support from WFS SSP	£2640.00	Subject leader knowledge has increased and ability to lead the subject has increased. Year 5 children have been trained up as Jumping Jaxx leaders and have been leading active sessions for younger children at lunchtimes. WFSSP came in to train the Year 5's to be Jumping Jaxx leaders. The children, with the help of a lunchtime adult (also funded through sports premium) have set up a Jumping Jaxx club for younger children.	Continue to work with WFSSP in order to continue to develop subject knowledge and increase the profile of PE in school. The current jumping jaxx will be able to train up next years Year 5's to continue the role. The Years 3 and 4 disability sports morning was cancelled due to COVID-19 so we will look to reorganise this in the next school year.

				<p>WFSSSP are coming in to provide Years 3 and 4 with a disability sports morning.</p> <p>WFSSSP also provide many sporting events that we are invited to attend throughout the Year.</p>	
PE: access high quality provision, support and CPD	The engagement of all pupils in regular physical activity - the CMO guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	<p>Member of staff at lunchtimes providing sporting activity opportunities for children. Additional extra-curricular opportunities provided both at school and off-site.</p> <p>Structured activities provided by Year 5 Jumping Jaxx leaders at lunchtimes for younger children.</p> <p>Staff also providing lunch time activities and training older children to do so.</p>	£6,384.50	<p>Staff have delivered extra-curricular clubs throughout the academic year, providing greater opportunities for children in both key stages.</p> <p>Lunchtime supervisors CPD training is allowing for more activities delivered at lunchtime and benefitting behaviour and engagement.</p> <p>Year 5 Jumping Jaxx leaders and sports crew are providing activities for younger children and therefore increasing physical activity at lunchtimes and contributing to the Chief Medical Officer's additional 30 minutes of exercise per day supervised by lunchtime staff.</p> <p>Increased number of children taking part in extra-curricular activities, positively impacting on health and well-being.</p> <p>An increased number of children who previously haven't taken up extra-curricular activities taking part, due to a range of activities offered.</p>	<p>School will continue to use sports premium funding for this member of staff providing sporting lunchtime and extra-curricular opportunities for children as we have seen an increase in activity at lunchtimes.</p> <p>We will also ensure other members of lunchtime staff have CPD in the 2020/21 academic year to broaden their skills.</p>
Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Cross Country)	£43.22	School has entered a family cross country competition, providing children with the chance to represent their school in a sporting environment. Competitive successes and participation are celebrated In school, motivating children and increasing self-belief. We were also able to use the event as a trial for future cross country events.	School will be entering the District Cross Country taking place on November 15 th with the children who were particularly successful in the family cross country.

Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Cross Country)	£150	School entered the district cross country with the children who were successful in the family cross country. Competitive successes and participation are celebrated in school, motivating children and increasing self-belief.	The cross-country runners all said how they had thoroughly enjoyed the opportunity to take part in competitive sport. The increase in self belief was clear as many children stated that they had “done a lot better than I thought that I would” at the end of the day. We have also had children back at school asking if we can introduce a running club.
Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Girls football 27 th November)	£7.50 (SHS Mini Bus – 10 miles @ 75p per mile)	School entered the girls football tournament. Competitive successes and participation are celebrated in school, motivating children and increasing self-belief.	The girls came second in this tournament and the impact back at school has been huge. Everyone was so proud of the group and we have had a lot more girls saying that they want to do football in PE lessons and asking if we will be running a football club in Spring Term 1. Hopefully the success of the girls will allow us to see a boost in activity levels for girls at school.
Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Kho Kho 6 th December)	£7.50 (SHS Mini Bus - 10 miles 75p per mile)	School entered a Kho Kho event at SHS targeting less active children.	The children who all took part in the event were children highlighted in Autumn Term 1 as being less active and taking part in a new sport will help to boost activity levels. All children who attended said that they would like to take part in the sport again at school. Next steps are to offer these children the opportunity to attend after school clubs and they will also be given an opportunity to do Kho Kho in PE lessons as teachers that went to the event now understand the game.

Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Monday 27 th January – SEND Sports Event @ Wyre Forest Leisure Centre)	(SHS Mini Bus - 75p per mile) (£9)	SEN children from Years 3, 4, 5 and 6 took part in a competitive sports event.	The children all said how they had thoroughly enjoyed the opportunity to take part in competitive sport. The increase in self-belief was clear as many.
Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Broader experience of a range of sports and activities offered to all pupils;	Transport to and from events. (KS1 Multi Sports Event @ SHS)	Parents contributed to bus. Left over to pay = £2	Year 2 children took part in a fun multi skills morning, broadening their experience of sports.	The WFSSP provided the school with the activities that the Year 2's participated in. Children in KS2 are going to run and organise a multi sports event for the children in Year 1 who didn't attend the festival, therefore increasing participation further.
PE: access high quality provision, support and CPD. The engagement of all pupils in regular physical activity.	Broader experience of a range of sports and activities offered to all pupils;	Transport to and from Year 4/5 Swimming @ Wyre Forest Leisure Centre.	£800	The Year 4 and 5 children were able to experience 10 weeks of swimming lessons as a result as the school paying for transport. This experience allowed some children who had never swam before to have a positive sporting experience. This also allowed for children who could not swim to begin to develop their swimming skills.	We will continue to provide swimming opportunities for children in Year's 4 and 5 as part of the national curriculum objectives. We are going to take the stronger swimmers to a swimming gala at the end of the Spring Term to allow them to use skills gained in a competitive environment.
Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Friday 7 th February – KS2 Pupil Premium Dodgeball)	(SHS Mini Bus - 75p per mile) £7.50	Pupil premium children from Years 4-6 had an opportunity to take part in a dodgeball tournament against children from other schools of similar backgrounds.	5 of the children that attended the event said that they wanted to join Mr Cadwallader's after school dodgeball club after attending this event. Will pass on feedback to other teachers about how enthused the children were about dodgeball and recommend a dodgeball PE focus.
The engagement of all pupils in regular physical activity.	Broader experience of a range of sports and activities	The children and staff will have a fantastic day with super charged Bhangra Active dance to lead healthy and happier lifestyles,	£300	The children had an enjoyable and active day learning all about Bhangra dancing. This was a new cultural experience for all of the children and a brand new activity	We are going to use the Bhangra activities that Sohan directed us to on his YouTube channel as shake up activities. We are also looking to do some

	offered to all pupils;	promote the good message of sports relief as well as learn about culture, the world around them, promote team work, leadership and use dance as a positive way to get active and build bridges in our diverse community!		that was offered to every child in the school.	more workshops next year that broaden children's cultural and sporting experiences.
The engagement of all pupils in regular physical activity.	Broader experience of a range of sports and activities offered to all pupils;	Workshop with Jump Rope UK - Jump Rope UK coaches will come into school to teach and inspire the children with their jump rope skills. They will share their passion for jump rope with our children as it is a brilliant form of exercise and a lot of fun. This will be a chance for pupils to experience a new activity in PE lessons as well as improving our teacher's confidence and knowledge of jump rope so that we can teach it in PE lessons.	£206.25	Staff that took part in sessions with Jump Rope UK are now more confident and competent in teaching skipping skills. Children have shown a willingness to participate in skipping and are showing more enthusiasm. This will hopefully lead to more active children at breaks and lunchtimes.	Encourage the lunchtime supervisors and teachers on break duty to encourage children to participate in a skipping activity. We put the skipping ropes out on the playground for children to continue to develop those skills and be more active.
Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Transport to Problem Solving and OAA – Friday 6 th March)	£150.00	Year 4 children took part in a fun, engaging, team building afternoon. Broadening their experience of outdoor adventurous activities in a problem-solving capacity.	The WFSSP provided the school with the activities that the Year 4's participated in. Activities were led by young leaders from SHS. Year 4 are going to build on this afternoon by taking part in an orienteering morning at school, using the skills they have learnt to assist the Year 3's.
Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Transport to Swimming Gala – Thursday 2 nd April)	£75.00	Event was cancelled due to COVID-19 so £75.00 spend didn't happen.	

Competition: participate in competitive sport regardless of ability and to develop intra/inter school competitions	Increased participation in competitive sport.	Transport to and from events. (Transport to Hockey event – Friday 13 th March)	£75.00	A group of Year 4, 5 and 6 children took part in a fun, engaging, team building morning. Broadening their experience of sport activities in a competitive environment.	We are going to ensure that hockey is taught in Years 4, 5 and 6 possibly younger to ensure that children have the skills and knowledge of the game which will enable children to be active and take part in competitive sports events in future. We are also going to purchase new hockey equipment to allow children to develop their skills as our equipment is very limited at the moment.
The engagement of all pupils in regular physical activity – kick starting healthy lifestyles	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>The engagement of all pupils in regular physical activity - the CMO guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30</p>	Hartlebury to Tokyo as a kick starter to raise the profile of PE and sport across the school – Daily Dash introduction in school. Would like all children across the school to do a 10 minute daily dash. This will contribute to the children's regular physical activity of which 30 minutes should be in school. Need to purchase elastic bands for children to count laps.	£5.98	Due to COVID-19 we were unable to kick start the daily dash and we therefore didn't spend the £5.98	

	minutes should be in school.				
PE: access high quality provision, support and CPD	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist sport and activity specific delivery with coaches working alongside teachers (AJB sport in education)	<p>Spring Term 1 (6 weeks x £60) = £360</p> <p>Spring Term 2 (6 weeks x £60) = £360</p>	Staff that took part in sessions with AJB sports are now more confident and competent in teaching PE lessons. Quality of delivery has improved. As a result, pupils in Years 1, 2 and 3 are being challenged more effectively in PE lessons, progress amongst pupils is greater and attainment has increased. Children in Years R and 5 are also more willing to participate in school sport and are showing more enthusiasm.	<p>2 more teachers will be working alongside AJB sports in the next half term to ensure they are given the opportunity to improve the quality of delivery.</p> <p>AJB sports provide the teachers working alongside them with the lesson plans, teachers can now keep that planning for future use.</p>
PE: access high quality provision, support and CPD	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist sport and activity specific delivery with coaches working alongside teachers (Stellissa Fitness)	<p>Spring Term 1 (6 weeks x £80) = £480</p> <p>Spring Term 2 (5 weeks x £80) = £400</p>	Staff that took part in sessions with Stellissa Fitness are now more confident and competent in teaching PE lessons. Quality of delivery has improved. As a result, pupils in Years 2, 3, 5 and 6 are being challenged more effectively in PE lessons, progress amongst pupils is greater and attainment has increased. Children in Years 2, 3, 5 and 6 are also more willing to participate in school sport and are showing more enthusiasm.	<p>2 more teachers will be working alongside Stellissa Fitness in the next half term to ensure they are given the opportunity to improve the quality of delivery.</p> <p>Stellissa Fitness provide the teachers working alongside them with the lesson plans, teachers can now keep that planning for future use.</p>
PE: access high quality provision, support and CPD	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist sport and activity specific delivery with coaches working alongside teachers (AJB sport in education)	<p>Summer Term 1 (5 weeks x £60) = £300</p> <p>Summer Term 2 (7 weeks x £60) = £420</p>	Outside coaching was cancelled due to COVID-19 so £300 spend didn't happen.	
Competition: participate in competitive sport regardless of ability and to develop	Increased participation in competitive sport.	Transport to events	£1000	Due to COVID-19, no further sports events happened so no further transport was required for events.	

intra/inter school competitions					
The engagement of all pupils in regular physical activity - the Chief Medical Officer (CMO) guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;	Engagement in regular physical activity for KS1 children.	Sports Equipment for Jumping Jaxx	£127.65	Year 5 Sports Leaders ran a Jumping Jaxx club for children in KS1, particularly focusing on children who are less active as guided by teachers.	The equipment will now be used in the next school year with the next set of Jumping Jaxx leaders (the current Year 4's).
The engagement of all pupils in regular physical activity.	Broader experience of a range of sports and activities offered to all pupils;	VX afternoon for KS2 and Karate morning for KS1.	£300	Outside coaching was cancelled due to COVID-19 so £300 spend didn't happen.	
The engagement of all pupils in regular physical activity.	Broader experience of a range of sports and activities offered to all pupils;	Purchase a new set of hockey sticks and balls suitable for children in KS2.	£58.99 (Should be £233.99 but we won a voucher from the sports partnership of £175)	We wanted to ensure that a broader experience of a range of sports and activities offered to all pupils. The old hockey set that we had was damaged and too dangerous for use so has now been replaced which will allow children in KS2 to be exposed to hockey.	Ensure that we enter future hockey events where children can use the skills gained in lessons in a competitive environment.
The engagement of all pupils in regular physical activity.	The engagement of all pupils in regular physical	DW Forest School Physical Activity – In order to engage our EYFS and KS1 children in regular physical activity DW is assisting as a forest school specialist working alongside	£1,755	We wanted to encourage regular physical activity for all EYFS and KS1 pupils that returned to school post-lockdown and felt that forest school was the best way to do that. Children met or exceeded their	We will continue to fund a percentage of the forest school sessions through the sports premium funding as it has had a clear and positive impact on

	activity - the CMO guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	teachers to develop skills and increase children's physical activity.		<p>recommended daily one hour of moderate and vigorous physical activity on the forest school days.</p> <p>All the children greatly appreciated the opportunity to take part in Forest School; the physical activity. The children enjoyed active games, building the dens and just being able to 'run about'. Certain barriers to physical activity were not relevant at Forest School; in particular 'bad' weather and the threat of getting dirty, which the children said prevented them from playing and being active in the outdoors at other times, were actually viewed as positive aspects of Forest School.</p>	children's physical activity during the school day.
PE: access high quality provision, support and CPD	The profile of PE and sport being raised across the school as a tool for whole school improvement.	CP PE lead (5% time + 10 hours meeting time). CP was given PE Lead time each week to plan for the budget spend, attend meetings/training and organise all things PE.	£2,415.89	CP spent time to plan the PE premium spend and taking children to sports events. CP also spent time organising intra-school events, organising and running the sports crew to assist in the running of intra-school events. Attended P.E Lead meetings during directed hours and organised transport to events as well as organising sports days in school.	This spend will be used in a similar way in the next academic year to continue to raise the profile of PE and sport across the whole school. Without this spend, it would not be possible to run and organise the sporting events and activities at school.
Total spend as of 06.07.2020			£17,580		

Meeting national curriculum requirements for swimming and water safety (Year 6 cohort 2019/20)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72.4 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86.2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Reviewed on: C.Perry (15.07.20)

Checked by: C.Unitt (15.07.20)

Governors checked report on 10th February 2020 at the Governors meeting. Nothing has changed since then due to the COVID-19 school closures.