



# Hartlebury Church of England

(Voluntary Controlled)

# Primary School and Early Years Unit



A founding Academy within the

**Severn Academies Educational Trust** 

# **Early Help Offer**









# **Contents Page**

| 1. Introduction to Early Help         | Page 3  |
|---------------------------------------|---------|
| 2. Key Personnel                      | Page 4  |
| 3. Keeping Children Safe in Education | Page 5  |
| 4. Child Exploitation                 | Page 5  |
| 5. Female Genital Mutilation          | Page 5  |
| 6. What is Early Help?                | Page 6  |
| 7. Other agencies for Early Help      | Page 9  |
| 8. Annex 1 – Early help COVID-19      | Page 28 |







#### **Early Help for Children and Families**

Hartlebury Church of England (Voluntary Controlled) Primary School

#### **EARLY HELP OFFER**

#### Introduction

At Hartlebury Church of England (VC) Primary School we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case please come and talk to us. There are many ways in which we can help as outlined in this offer of early help. We can also help to plan specific support for families in the forms of Early Help Assessment where we can work together to set and achieve outcomes.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



Providing early help to our pupils and families at Hartlebury Church of England (VC) Primary School, means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.





#### **Key Personnel**

### Safeguarding representatives for Hartlebury Church of England (VC) Primary School are:

#### **Designated Safeguarding Leads (DSL)**

**Head of School:** Claire Grand

Email: <u>clq48@hartlebury.worcs.sch.uk</u> Telephone: 01299 250312

#### **Deputy Designated Safeguarding Lead (DDSL)**

**Executive Headteacher:** Caroline Unitt

Email: <a href="mailto:head@hartlebury.worcs.sch.uk">head@hartlebury.worcs.sch.uk</a> Telephone: 01299 250312

Class Teacher and SENDCo: Sophie Bartlett

Email: <a href="mailto:sgp12@hartlebury.worcs.sch.uk">sgp12@hartlebury.worcs.sch.uk</a> Telephone: 01299 250312

#### **Nominated Safeguarding Governor**

Chair of Governors: Carolyn Gumbley

Email: office@hartlebury.worcs.sch.uk Telephone: 01299 250312

#### **The Special Educational Needs Coordinator (SENDCo)**

Vulnerable Children's Lead: Sophie Bartlett

Email: <a href="mailto:sgp12@hartlebury.worcs.sch.uk">sgp12@hartlebury.worcs.sch.uk</a> Telephone: 01299 250312







#### Early Help at Hartlebury Church of England (VC) Primary School

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school.

In <u>Keeping Children Safe In Education 2021</u> it makes it clear that **ALL** staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

#### **Child Sexual Exploitation**

All staff at Hartlebury Church of England (VC) Primary School have been trained to identify early cases of child sexual exploitation. At school we use the CSE Screening tool if we have concerns. Please click on the Worcestershire Children's First link to access further information for parents/carers Worcestershire Children's First - CSE

#### **Female Genital Mutilation**

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

At Hartlebury Church of England (VC) Primary School we meet the needs of our children through a variety of ways:

- Attendance
- Safeguarding
- Behaviour for Learning at
- Pastoral Support
- SENCO
- Designated Safeguarding Lead (DSL)







#### Hartlebury Church of England (VC) Primary School Early Help Offer

#### What is Early Help?

Early Help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years. Anyone can provide early help – you don't need to be an expert professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.

We provide effective support by:

- Listening and responding to parents/carers concerns, worries, anxieties etc
- Multi-Agency working to support and help our families
- Finding out about specialist agencies who could help
- Filling out an <u>Early Help Assessment</u> with the person we are helping
- Contacting Children's Social Care if we think the problem is more serious

There is a lot of information and advice on the <u>Advice, Care, Health and Support pages</u> as well as detail of local services that can provide support for children, young people and families.

Download: Worcestershire Special Educational Needs and Disabilities (SEND) strategy

Staff are aware of our schools offer of early help. Staff consider if there are any offers of early help that we can make in order to help a child thrive.









The coordinated Hartlebury Church of England (VC) Primary School offer of Early Help is outlined in the table below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm.



#### **Worcestershire Children First**

Early Help Family Support

This new service replaces the current Targeted Family Support (TFS) and Early Intervention Family Support (EIFS) Teams as of the 12<sup>th</sup> April 2021. The TFS and EIFS services remain the same during this interim period and continue to accept requests for family support.

www.worcestershire.gov.uk/eifs



# Starting Well Service Wyre Forest School Health

(Worcestershire Health and Care NHS Trust)

#### **School Health Nursing**

01562 514555/ 514637

whcnhs.startingwellpublichealthnursingwf@nhs.net

The Parenting Team are working really hard to say in touch with our families and offer virtual support.

Please click on the link below to access the Starting Well Parenting Booklet.

Starting Well Parenting Booklet 2020



#### **KEMP Hospice**

(Pre-Bereavement and post bereavement support across the Wyre Forest)

#### Family Support at KEMP

01562 7566060

www.kemphospice.org.uk



#### **Mentor Link**

(Mentor Link is a registered charity dedicated to providing social and emotional support to distressed children and young people)

# Supporting Distressed Children and Young People

01299 822336

enquiries@mentorlink.org.uk









#### Reach4Wellbeing

(Promotes Positive Wellbeing, reduces the Stigma of Mental Health and aims to reach Children and Young People in their Communities).

#### Working together for outstanding care

whcnhs.reach4wellbeing@nhs.net



#### **Psychology First**

(Educational Psychology service to schools to improve outcomes for children).

#### Sheila Fannon

**Educational Psychologist** 

psychologyfirstltd.co.uk



#### **SENDCo**

Special Educational Needs Co-ordinator

#### **Sophie Bartlett**

Sophie Bartlett is our Special Educational Needs Co-ordinator (SENDCo) and has oversight of the provision for all children on the SEN Register.

01299 250312

office@hartlebury.worcs.sch.uk

## Youth Mental Health First Aiders

(Staff trained in Youth Mental Health First Aid)

Sophie Bartlett

Kelly Gledhill

**Claire Grand** 

01299 250312

office@hartlebury.worcs.sch.uk







#### Other Agencies for Early Help

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support children, young people and their families.

### The Front Door to Children's Services

(Previously: Children's Helpdesk).

If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.

Do not wait to discuss this with the DSL/DDSL but do report it afterwards.

# Worcestershire Safeguarding Children's Partnership and Worcestershire Children's First

(Previously
Worcestershire Children's
Safeguarding Board)

Important information for **parents** and **professionals** across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.

http://www.worcestershire.gov.uk/safeguardingchildren

#### Worcestershire Children First



Worcestershire Children First is responsible for the delivery of services to children and young people across Worcestershire. They are a not for profit company and 100% owned by Worcestershire County Council. Their vision is for Worcestershire to be a wonderful place for all children and young people to grow up.

http://www.worcestershire.gov.uk/worcestershirechildrenfirst/

#### **YSS**

#### **Families First**

making it happen making it happen for young carers in worcestershire

Practical and emotional support for families in Worcestershire with a parent in prison or about to be sentenced.

https://www.yss.org.uk/familiest-first
familiesfirst@yss.org.uk

01905 730780







#### **Home-school support**

Worcestershire Home Education Network Home education is becoming an increasingly popular option for families in Worcestershire and we have a growing community that are able to offer each other support. Between us we have years of experience in educating children of all ages and are able to organise and put on a range of activities.

We hold meetings usually at least weekly, throughout term time at various locations round the county-for example: - Social gatherings occur monthly in North Worcestershire for all ages, with both indoor and outdoor games plus organised activities such as climbing/zip-wires/grass sledging for 8+.

- Monthly meeting in Worcester with games, music and crafts for all ages.
- Monthly social meeting in south Worcestershire, including indoor and outdoor games, group music session and a drama group.
- Bowling or Ice skating most months.
- "Education group" workshops organised regularly. Recent workshops have included: Marvellous Mosaics' 'Gunpowder plot' 'Medieval life', 'Making Music' and 'Creative Writing.

We also meet up with people from neighbouring counties and many of us go along to the national camps and gatherings that are organised by home educators throughout the year.

We have a Worcestershire Home Educators Newsletter (WHEN) that lists all of the activities for the coming month and run a Worcestershire Home Educators Internet support list.

Contact us on:

info@worcestershire-home-educators.co.uk

#### E-safety (Online Safety)

Online Activity (phones, computers, social media) can be a **serious risk** to children: The use of technology has become a significant component of many safeguarding issues.

Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new







technologies can also bring great benefits but we must all be vigilant.

PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. www.paceuk.info/

This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety.

www.ceop.police.uk/ceop-reporting/

www.thinkuknow.co.uk/parents/

https://www.thinkuknow.co.uk/teachers

(excellent resources)

http://educateagainsthate.com/ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this.

<u>www.internetmatters.org</u> – A great site for helping parents keep their children safe online.

Talking to your child about online safety. Advice on how to start the conversation and get support if you're worried.

www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/

Helping everyone to report harmful content online. If you or the person you are helping is in immediate danger please contact the police dialling 999 <a href="https://www.saferinternet.org.uk/advice-centre/parents-and-carers">www.saferinternet.org.uk/advice-centre/parents-and-carers</a>

#### **Mental Health**

We have some useful self-help guides/leaflets available for you to access online. The guides are available for you to read online. The self-help guides can be accessed by typing the below link into your URL and selecting 'Self Help Guides': <a href="https://www.hacw.nhs.uk/a-to-z/letter-s/">www.hacw.nhs.uk/a-to-z/letter-s/</a>

#### **Staying Safe**

http://stayingsafe.net/

SANE

0845 767 800







Email: sanemail@org.uk www.sane.org.uk

#### **Samaritans**

116 123 (24-hour helpline) www.samaritans.org.uk

#### **Rethink Mental Illness**

0300 5000 927 www.rethink.org

#### **Mental Health Foundation**

www.mentalhealth.org.uk

#### MIND

0300 123 3393 or text 86463 www.mind.org.uk

#### **Anxiety UK**

08444 775 774

http://www.anxietyuk.org.uk/

### **Bullying** (including cyberbullying)

Child death/suicide/prevention

**Cyberbullying** is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.

If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases, it may be difficult to act if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion. this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.

#### **Useful links**







|                                    | eπino   |
|------------------------------------|---|
|                                    | Bullying UK   |
|                                    | <u>Childline</u>  |
|                                    | KidScape:   |
|                                    | Our resources provide information on issues   |
|                                    | surrounding bullying, online and personal safety. They can be used directly by young people and parents, as   |
|                                    | well as in the classroom within schools and youth   |
|                                    | organisations.  |
|                                    | https://www.kidscape.org.uk/resources-and-publications/   |
|                                    | <u>publications/</u>  |
| Hollie Guard A new personal safety |   |
| APP                                | https://hollieguard.com/  |
|                                    | <ul><li>Children &amp; Teens</li><li>Hollie Guard keeps your entire family safe.</li></ul>  |
|                                    | <ul> <li>Keep an eye on your children while they're</li> </ul>  |
|                                    | traveling to and from school with Journey.  |
|                                    | <ul> <li>Teens can get help quickly while out with friends.</li> </ul>  |
|                                    | Parents, guardians, and caregivers are  |
|                                    | automatically contacted by both SMS and email.  |
|                                    |   |
| Hate Crime                         | A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes). |
|                                    | Hate Crime:<br>West Mercia Police:  |
|                                    | Email: contactus@westmercia.police.uk   |
|                                    | Emergency number: 999   |
|                                    | Non-Emergency number: 101   |
|                                    | report online to True Vision (opens in a new window) <a href="https://educateagainsthate.com/parents/">https://educateagainsthate.com/parents/</a>  |
|                                    | Call in at your local police station  |







# Children with Disabilities Team (CwD)

The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.

The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.

The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.

An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:

- severe learning disabilities
- severe physical disabilities
- severe developmental delay in motor and or cognitive functioning
- profound multiple disabilities
- severe sensory impairment (registered blind and/or profoundly deaf)
- complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability
- a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning.

#### **SEN Services and Support Groups**

9 Tea Cups







- autismlinks
  - Links to events, services and information of use to families of people with Autism
- Autism Spectrum Condition and Learning <u>Disabilities Group</u>, a group for family members and carers, Kidderminster Hospital
- <u>Autism West Midlands</u> a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area
- Autism in Worcestershire
   ASPIE is a social self-help and motivation
   group for adults with Asperger's Syndrome.
   We provide a centre in Worcester where
   Aspies feel welcome and accepted.
- Children's Centre's. Find out what's happening at your local Children's Centre
- Community Paediatric Service
   Community Paediatric Service is concerned
   with developmental delay and learning
   disability; Motor difficulties such as cerebral
   palsy and muscular dystrophy; Neuro developmental conditions including ADHD
   and ASD; complex behavioural difficulties;
   sensory impairment; statutory medical &
   educational assessments

(<u>The Community Paediatric Service South</u>
Worcestershire, <u>The Community Paediatric</u>
Service Wyre Forest and <u>The Community</u>
Paediatric Service Redditch and Bromsgrove)

 Core Assets: Core Assets deliver the Independent Support Service in partnerships with Worcestershire County Council. They provide confidential, impartial and independent information and support for young people and their families to find their way through the changes to the Special Educational needs and Disabilities (SEND) systems.

Please note: Core Assets Independent Support Programme will be closing on the 31 July 2018. Independent Support was always intended to be a time limited







|   | resource, supporting the transition from statements to EHCPs. From August 2018 onwards, parents, children and young people will continue to be able to access information, advice and support on statutory assessment and annual reviews from your local SENDIASS.  • Council for Disabled Children A host of useful leaflets on SEND issues many in Easy Read format to help children understand  |
|---|--|
|   | Disability Information Advice Line (DIAL)     Worcestershire     Website of the disability advice line South     Worcestershire; local info on: Mobility;     Benefits and Finance; Carers Support and     Respite; Community and Voluntary     Support; Disabled Children's Services;     Education and Employment; Health;     Housing; Independent Living; Learning     Disabilities; Legal Support; Leisure and     Holidays; Mental Health; Mobility and Aids     to Daily Living and Older People's Services |
|   | Dyslexia Parent Support Group. Find out more from the Worcestershire Dyslexic Support Group     Footprints Support for Bereaved Children and their Families in Worcestershire  Support for bereaved children and their families in Worcestershire  |
|   | Learning Disabilities (opens in a new window)  We work with people with learning disabilities, their families and the people who support them.   |
| <b>DDNs</b><br>(Dangerous Drug<br>Networks) | DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.  |
|   | These criminals are using extreme violence to establish a presence, displacing an existing drug  |







|   | supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders.  |
|---|---|
|   | DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.   |
|   | Presentation for DDN's (PDF, 151.7 KB)  |
|   | For professionals that work in health (PDF, 1.3 MB)   |
|   | For professionals that work with young people (PDF, 1.3 MB)   |
|   | For professionals working in housing (PDF, 1.3 MB)  |
|   | Drug Gangs and Exploitation (PDF, 556.6 KB)   |
| Child Criminal Exploitation<br>(County Lines) | Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation:   |
|   | https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines   |
|   | Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity.   |
|   | https://www.catch-22.org.uk/child-criminal-<br>exploitation/  |
| Child Sexual Exploitation (CSE)               | West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation; the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation. |
|   | Key facts about CSE   |
|   | It affects both girls and boys and can happen in all communities.   |







- Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities.
- Victims of CSE may also be trafficked (locally, nationally and internationally).
- Over 70% of adults involved in prostitution were sexually exploited as children or teenagers.
- Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.

#### **Documents**

- Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance for Professionals (CSE Police and Prevention website, opens in a new window)
- Child Sexual Exploitation: Definition and a guide for practitioners (GOV.UK website, opens in a new window)
- Child Sexual Exploitation Identification
   Tool
- Worcestershire Child Sexual Exploitation
   Strategy and Action Plan 2017 to 2019
- WSCB Multi-agency Child Sexual
   Exploitation Pathway
- WSCB CSE self-assessment tool and guidance

#### Making a referral

The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk then you can let us know via the referral form linked below







| Useful | Websites  |
|--------|-----------|
| OSCIUI | AACDSIICS |

- <u>Barnardo's</u> spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe
- <u>Department for Education (Gov.uk)</u>
   National Action Plan for Tackling Child
   Sexual Exploitation
- Parents Against Child Sexual
   Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited
- NSPCC definitions, statistics, facts and resources about CSE.
- <u>NWG Network</u>: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK.
- Spotting the Signs of Child Sexual Exploitation: a 15 minute <u>YouTube clip</u> from Health Education England

#### **Domestic Violence**

Here is a very helpful website for what do to in many different difficult situations:

http://www.worcestershire.gov.uk/info/20379/domestic\_violence\_and\_sexual\_abuse

West Mercia Women's Aid: 0800 980 3331 0800 783 1359

#### helpline@westmerciawomensaid.org

#### Further reading

- Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory
   Guidance Framework (GOV.UK website, opens in a new window)
- Domestic Abuse A toolkit for employers
   (Wellbeing. BIT website, opens in a new window)
- Groups for parents information and guidance







|  | Multi-agency Statutory Guidance for the   |
|--|---|
|  | Conduct of Domestic Homicide Reviews  |
|  | (GOV.UK website, opens in a new window)   |
|  | Worcestershire Domestic Abuse Strategy  |
|  | 2017 - 2020 (click to download)   |
|  | Worcestershire Multi-agency domestic  |
|  | abuse training – Learning Outcomes (click   |
|  | to download)  |
|  |   |
|  |   |
| Teenage Relationship Abuse                 | Here is a great PDF helping to understand teenage relationship abuse  |
|  | U:\U161 CHS\U695 Education Safeguarding\G3 SG\AAA .Education Adviser Safeguarding\G1 Mgt & Admin\03.Education Adviser - Safeguarding files\Admin Assisstant\A parents and carers guide to violence and abuse in teenage relationships. pdf  |
|  | Crush   |
|  | CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19-year olds. <a href="http://www.westmerciawomensaid.org/crush/">http://www.westmerciawomensaid.org/crush/</a> |
| Fabricated and Induced<br>Illness<br>(FII) | Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer, exaggerates or deliberately causes symptoms of illness in the child.   |
|  | https://www.nhs.uk/conditions/Fabricated-or-induced-illness/  |







#### Faith Abuse

Faith and belief-based child abuse, including practices around 'spirit possession' and 'witchcraft', is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is under-reported.

www.gov.uk/government/publications/national-actionplan-to-tackle-child-abuse-linked-to-faith-orbelief

Further contacts for advice can be found from the local representatives for some faiths.

- An Exploration of Knowledge About Child Abuse Linked to Faith or Belief (2016)
- National Action Plan to Tackle Child Abuse
   Linked to Faith or Belief (2012)
- Safeguarding Children from Abuse Linked to a Belief in Spirit Possession (2007) this good practice guidance is archived but still available.
- Eleanor Stobart report 2006: Child Abuse Linked to Accusations of Possession and Witchcraft (2006)
- UNICEF study report: Children Accused of Witchcraft
- AFRUCA: Africans Unite Against Child Abuse

#### **Honour Based Violence (HBV)**

Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as **so called** 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses







| l | for their abuse. There is a very strong link        |
|---|---|
| I | between 'honour' based violence, forced marriage    |
| I | and domestic abuse. The term 'Honour Based          |
| I | Violence' is the internationally recognised term    |
| I | describing cultural justifications for violence and |
| I | abuse. Honour Based Violence cuts across all        |
| I | cultures and communities: Turkish, Kurdish,         |
| I | Afghani, South Asian, African, Middle Eastern,      |
| I | South and Eastern European for example. This is     |
| I | not an exhaustive list. Where a culture is heavily  |
| I | male dominated, HBV may exist. The police have      |
| I | made it a high priority to help communities fight   |
| I | back to tackle both honour-based violence and       |
|   | hate crime.   |
| ı |   |

The 'Honour Network Help line': 0800 5 999 247

## Female Genital Mutilation (FGM)

Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.

Read <a href="http://www.nhs.uk/Conditions/female-genitalmutilation">http://www.nhs.uk/Conditions/female-genitalmutilation</a> for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.

- Annalise Price-Thomas (Head of Service) has completed the online home office training, 'Female Genital Mutilation: Recognising and Preventing FGM'
- E-learning packagehttp://www.fgmelearning.co.uk/ for interested staff or professionals (free home office eLearning)

#### Forced marriage

**UK Forced Marriage Unit** fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency.

<u>www.gov.uk/stop-forced-marriage</u> for information on Forced Marriage. *Visit Home Office website to undertake Forced Marriage e-learning package* 

<u>https://www.gov.uk/forced-marriage</u>. GSCB one day Awareness training delivered by Info buzz







|  | www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage.  Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion.  www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.   |
|--|--|
| Gangs and Youth Violence                                     | Here is a PDF assisting with Gangs and Youth <a href="https://assets.publishing.service.gov.uk/governme">https://assets.publishing.service.gov.uk/governme</a> <a href="https://assets.publishing.service.gov.uk/governme">htt</a> |
| Gender-based<br>violence/violence<br>against women and girls | https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018   |
|  | For information about West Mercia Rape and Sexual Abuse visit: <a href="https://www.wmrsasc.org.uk/">https://www.wmrsasc.org.uk/</a> FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre): 01452 754390  www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.  |







|   | Veming 6  |
|---|---|
| Gender Identity Issues  | The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505  |
|   | www.gendertrust.org.uk  |
| Private Fostering   | National Fostering Agency (NFA) Call on: 0808 284 9226  |
|   | Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering  |
| Preventing Radicalisation and Extremism / HATE (PREVENT duty) | www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools' leaders on protecting children from radicalisation and extremism.  |
|   | Anti-Terrorist Hotline: tel 0800 789 321 also, be raised by email to the Home office: counter.extremism@education.gsi.gov.uk.   |
|   | Let's talk about it is an excellent website for parents: <a href="www.ltai.info/">www.ltai.info/</a> as is <a href="www.preventtragedies.co.uk">www.preventtragedies.co.uk</a>  |
|   | While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.  |
|   | Channel guidance: <a href="https://assets.publishing.service.gov.uk/governme">https://assets.publishing.service.gov.uk/governme</a> |







|  | Neming 6   |
|--|--|
| Sexting/Sextortion/youth produced imagery  | http://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/sexting (NSPCC website).  https://www.westmercia.police.uk/article/8206/Sexting (West Mercia Police website)   |
| Children Missing in Education (CME)  | Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.  This is the link for Children Missing Education on the Worcestershire website <a href="http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education">http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education</a> Babcock Prime — Educational Welfare Team:  Primeedinvservice@babcockinternational.com |
|  | 01905 678138   |
| Missing Children and Adults Strategy (vulnerable children and adults who go missing) | Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue:  |
|  | <b>Prevention</b> - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing.   |
|  | <b>Protection</b> - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to  |







|  | find and close cases as quickly as possible at a local and national level.   |
|--|--|
|  | <b>Provision</b> - providing support and advice to missing persons and families by referring then to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011). |
|  | https://www.gov.uk/government/publications/<br>missing-children-and-adults-strategy  |
|  | https://assets.publishing.service.gov.uk/gover<br>nment/uploads/system/uploads/attachment_da<br>ta/file/117793/missing-persons-strategy.pdf  |
| Children with family members in prison | Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health.  |
|  | NICCO ( <u>www.nicco.org.uk</u> ) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.   |
|  | https://www.solgrid.org.uk/education/safeguar<br>ding/child-protection/issues/children-family-<br>prison/  |
| Children and the court system          | Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed.  |
|  | There are two guides to support these children which can be found at <a href="www.gov.uk">www.gov.uk</a> (young witness booklet for 5 to 11-year olds) which is a pdf. There is also a document called "going to court and being a witness age 12 to 17" which is also found at <a href="www.gov.uk">www.gov.uk</a> .  |
|  | Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers.   |
|  | Go to www.gov.uk and search for "get help with arrangements."  |







#### Stalking

#### General Advice:

- If it doesn't feel right it probably isn't!
- Seek support from trusted family/friends
- Report to the police and do this early
- Keep a diary in a secure location
- Screenshot emails etc and save them
- Photograph/video your stalker if safely possible.
- Get advice: Hollie Gazzard Trust, Paladin etc.
- Tighten security; home, work and on-line

#### **National Stalking Helpline**

For advice and support. The helpline will operate a triage service for local support and make

referrals -Phone: 0808 802 0300 Website: <a href="www.stalkinghelpline.org">www.stalkinghelpline.org</a> Email: advice@stalkinghelpline.org

Paladin: National Stalking Advocacy Service

For advice and referral. Phone line: 020 3866 4107

Email: <a href="mailto:info@paladinservice.co.uk">info@paladinservice.co.uk</a>
Website: <a href="mailto:www.paladinservice.co.uk">www.paladinservice.co.uk</a>

Hollie Gazzard Trust <a href="https://holliegazzard.org/">https://holliegazzard.org/</a>

# Sexual violence and sexual harassment between children in schools and colleges

Here is advice from the WCC webpage:

http://www.worcestershire.gov.uk/info/20379/domestic\_abuse\_and\_sexual\_violence/886/sexual\_violence\_and\_abuse

West Mercia Rape and Sexual Abuse Support Centre:

https://www.wmrsasc.org.uk/ 01905 724 514

#### Helpline opening times:

| Monday   | 7.30pm to 9.30pm  |
|----------|-------------------|
| Tuesday  | 1.00pm to 5.00pm  |
| Thursday | 7.30pm to 9.30pm  |
| Friday   | 10.00am to 2.00pm |





#### Annex 1

#### **Early Help COVID 19**

At Hartlebury CE VC Primary School we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways our school can help and support you and your family as outlined in this offer of early help.

We can help to plan specific support for families by following the Early Help Pathway, meaning we can carry out a whole family early help assessment where extra support is identified. We will work with you as a family to work together to set and achieve positive outcomes in a family plan

Providing early help to our pupils and families at Hartlebury CE VC Primary School means we are more effective in promoting support as soon as we can. Early help in schools means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years and beyond.

In **Keeping Children Safe in Education 2020** it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- ➤ Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- ➤ Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone may need help at some time in their lives and therefore an ethos of early help is important for any school or PRU.







The coordinated Hartlebury CE VC Primary School offer of Early Help is outlined in the table below. We believe that early interventions for children and families, in many cases, will prevent needs from escalating into statutory services.

All Hartlebury CE VC Primary School staff must be aware of the Hartlebury CE VC Primary School offer of early help. At all times, staff should consider if there is any offer of early help that we can make in order to help a child thrive through using the Early Help Pathway.

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support children, young people and their families

| and their families               |  |  |  |
|----------------------------------|--|--|--|
| Early Help Offer during COVID 19 | Safeguarding your Mental Health during Coronavirus   |  |  |
|                                  | Please click on the link below to read the latest guidance from the government about safeguarding your mental health during the coronavirus outbreak.  |  |  |
|                                  | https://www.gov.uk/government/publications/covid-19-<br>guidance-for-the-public-on-mental-health-and-<br>wellbeing/guidance-for-the-public-on-the-mental-health-and-<br>wellbeing-aspects-of-coronavirus-covid-19  |  |  |
|                                  | Further guidance relating to the coronavirus and keeping your children safe online away from school, please go to our news and newsletters. All of the support websites provided in the documents, can be found in useful links or via our internet safety page. The links will take you directly to the required website. |  |  |
|                                  | We hope you are all keeping safe and well.   |  |  |
| Umbrella Pathway                 | Covid 19 guidance for individuals who have a diagnosis   |  |  |
| or Complex Communication         | of autism  |  |  |
| Team                             | This information is for parents/carers of children who have a diagnosis of autism and/or have been referred to the Umbrella Pathway or Complex Communication Team. As ever, it is important to balance your child's medical needs with the essential purpose of social distancing.   |  |  |
|                                  | Please see below the link to the government's COVID-19 guidance, that specifically relates to individuals who have a diagnosis of autism. We would advise that you contact your health professionals should you have any further questions.  |  |  |
|                                  | https://www.gov.uk/government/publications/coronavirus-<br>outbreak-faqs-what-you-can-and-cant-do/coronavirus-<br>outbreak-faqs-what-you-can-and-cant-do   |  |  |







| $\sim$ | NI | $\Box$ | Λ | $\sim$ |
|--------|----|--------|---|--------|
| SE     | N  | וט     | н | 22     |

**SENDIASS** are the SEND Information, Advice and Support Service covering Herefordshire and Worcestershire.

SENDIASS have a dedicated team of advisors offering legally-based and easily accessible information and advice about special educational needs and disabilities (SEND).

They support parents, carers, children and young people with SEND and their service is impartial and confidential.

Please follow the link to the SENDIASS brand new website.

Here you can find <u>factsheets</u> (<u>opens in new window</u>), newsletters and other <u>resources</u> (<u>opens in new window</u>), to help you navigate your SEND journey. The new website will make information around SEND more accessible to families across Herefordshire and Worcestershire.

SENDIASS Worcestershire and Herefordshire

#### KOOTH

#### **KOOTH**

**Kooth** is a free, web based, confidential support service funded by the Worcester and Hereford NHS Trust and is available to **all young people aged 11-18 years.** Kooth provides a safe and secure means of accessing mental health and wellbeing support designed specifically for young people.

Year 6 pupils transition into High Schools and as well as it being an exciting time, it may also cause anxiety and stress in others. Kooth can also support vulnerable young people who may experience isolation or low self-esteem and help build their resilience for the big changes ahead. During such unprecedented times, lots of young people are also seeking support around not seeing their friends/teachers before moving to high school, and not being able to see their wider family.

Please see link below to access our digital Year 6 assembly presentation which can be shared with pupils as part of their transition support.

https://drive.google.com/file/d/1R6wqTEBf92T4PxRfvehzv1zQewQwZxC8/view?usp=sharing

**Kooth** offers young people the opportunity to have a text-based conversation with a qualified counsellor. Counsellors are available from 12noon to 10pm on weekdays and 6pm to 10 pm at weekends, every day of the year on a drop-in basis.







Young people can access regular booked online counselling sessions as needed. Outside counselling hours' young people can message our team and get support by the next day.

When young people register with **Kooth** they will have support available to them now and in the future. Support can be gained not only through counselling but articles, forums and discussion boards. All content is age appropriate, clinically approved and fully moderated.

To find out more visit <a href="https://www.kooth.com/">https://www.kooth.com/</a> where young people can register for the service.

#### **Every Mind Matters**

### <u>Public Health England launches new Every Mind Matters</u> campaign

Most families have experienced upheaval in their daily lives during the pandemic. With children and young people now back at school or college, the new Public Health England (PHE) Better Health – Every Mind Matters campaign provides NHS-endorsed tips and advice to help children and young people's mental wellbeing, and equip parents and carers with the knowledge to support them.

The new advice available on the <u>Every Mind Matters</u> <u>website</u> has been developed in partnership with leading children and young people's mental health charities, including <u>Young Minds</u>, <u>The Mix</u>, <u>Place2Be</u> and <u>The Anna Freud Centre</u>.

It is designed to help parents and carers spot the signs that children may be struggling with their mental health and support them, and also provides advice that can help maintain good mental wellbeing. The site also provides tools to help young people build resilience and equips them to look after their mental wellbeing.

The new Better Health – Every Mind Matters campaign will be supported through social media, radio and press activity, helping to reach audiences including parents and carers of children and young people (aged 5 to 18) and young people (aged 13 to 18).

Search <u>Every Mind Matters</u> for expert tips and advice to support children and young people with their mental wellbeing.







|                           | The Early Help Pathway is available to carry out whole family early help assessments and plans <a href="https://www.worcestershire.gov.uk/eha">https://www.worcestershire.gov.uk/eha</a>    |  |  |  |  |
|---------------------------|---|--|--|--|--|
| Here to help              | Here2Help – support when you need it most   |  |  |  |  |
| ·                         | Here2Help is here for families self-isolating and unable to get support from friends, family or neighbours.   |  |  |  |  |
|                           | On the Here2Help website families can find resources to help with staying at home during Coronavirus as well as an online form they can fill out to request the support they need.          |  |  |  |  |
|                           | If the family does not have internet access, they can call 01905 768053 which is open Monday to Thursday, 9am – 5pm and Friday 9am – 4.30pm.  |  |  |  |  |
|                           | Here2Help will signpost callers to up to date advice and arrange volunteer support where required to help those who are unable to leave their homes as a result of needing to self-isolate. |  |  |  |  |
|                           | The types of support available include:   |  |  |  |  |
|                           | Collecting and delivering food and supplies   |  |  |  |  |
|                           | Arranging emergency food support  |  |  |  |  |
|                           | Help collecting prescriptions   |  |  |  |  |
|                           | Help with other commitments such as pet needs   |  |  |  |  |
|                           | Support for those who are feeling isolated  |  |  |  |  |
|                           | Advice around money, benefits and debt  |  |  |  |  |
|                           | For more information visit:   |  |  |  |  |
|                           | www.worcestershire.gov.uk/here2help   |  |  |  |  |
| NCDCC Virtual             | Children encouraged to watch NSDCC virtual ecombly  |  |  |  |  |
| NSPCC Virtual<br>Assembly | Children encouraged to watch NSPCC virtual assembly hosted by Ant and Dec.  |  |  |  |  |
|                           | Children in the Channel Islands are being encouraged to join a virtual assembly with Ant and Dec and David Walliams.  |  |  |  |  |
|                           | The online assembly is being run by the NSPCC to encourage children to speak out and stay safe from abuse and neglect.  |  |  |  |  |
|                           |   |  |  |  |  |







|   | Veming &  |
|---|---|
|   | The 'Speak Out and Stay Safe' series will be hosted by Ant and Dec and David Walliams this morning at 9:30am, where they will be discussing some of the worries children are facing due to the coronavirus pandemic.  |
|   | It's great fun to be able to host the NSPCC's virtual assembly for children and their families, especially as this one carries such an important message – that every child can turn to someone when times are tough.  Ant McPartlin  |
|   | We believe it's vitally important that all children know what to do if they have any concerns, particularly now, and we feel very honoured to be supporting the NSPCC with this.  Declan Donnelly   |
| Starting well                           | The Starting Well service has a parenting and community team that can offer on line and telephone support for parents, as well as parenting courses.  |
|   | The parenting team can offer 1-1 parenting advice over the phone as well as virtual parenting groups around issues such as support with children's behaviour, anxiety, eating and sleeping routines etc, and can also signpost to agencies that can support parents in their own community.                                 |
|   | In addition to this the parenting team can also supports parenting to complete Solihull on line, as well as Birth and Beyond for expectant parents.   |
|   | The school nursing service can remain in contact with primary, middle and high schools via phone and email. They are providing a Chat health texting service for young people and can also provide consultations via WebEx. The School Nurse team can also off a call or WebEx monthly session for all vulnerable families. |
|   | https://www.startingwellworcs.nhs.uk/   |
| Supporting happy parental relationships | We recognise that during COVID-19 parental relationships maybe under pressure for several reasons, whether parents are living together in the family home or not.   |
|   | This website contains a range of self-help information and links to support.  |
|   | http://www.worcestershire.gov.uk/info/20793/here2help_supp<br>orting_happy_parental_relationships   |
|   |   |







| Mentally Healthy  |
|-------------------|
| Schools Resources |

### Mentally Healthy Schools resources to help schools rebuild and recover

Mentally Healthy Schools has created a <u>set of practical</u> resources to help make the transition back to school easier for <u>everyone</u> and help the whole school community rebuild and recover.

The resources are designed to be social distancing-friendly and are suitable for all.

They contain lesson plans for teachers, advice and guidance for parents, and simple activities for children to complete in class or at home.

#### Barnardo's

#### Barnardo's See, Hear, Respond

See, Hear, Respond is a service provided across England by Barnardo's and other national and local community-based organisations in response to the coronavirus (COVID-19) outbreak.

See, Hear, Respond, provides support to children, young people and their families who aren't currently seeing a social worker or other agency, and who are struggling to cope with the emotional impacts of coronavirus (COVID-19). See, Hear, Respond will support from pre-birth up to 18 years of age and those with special educational needs under the age of 25.

See, Hear, Respond will contact every referral made, so no child is missed. Help is available in one or more of four ways:

- an online hub of support and information
- online counselling and therapy
- face-to-face support for those most affected and at risk of some of today's most pertinent issues, such as criminal exploitation, and
- helping children and young people reintegrate back into school

You can access via the 'See, Hear, Respond' service website or Freephone 0800 151 7015.