

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,580	Date Updated: 14/7/21	Percentage of total allocation:
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			61.71%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE: access high quality provision, support and CPD. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	(LO & DC) - Members of staff at lunchtimes providing sporting activity opportunities for children. Additional extra-curricular opportunities provided at school. Structured activities provided by Year 5 Jumping Jaxx leaders at lunchtimes for younger children. Staff also providing lunch time activities and training older children to do so.	£8,348.30	Staff have delivered extra-curricular clubs throughout the academic year, providing greater opportunities for children in both key stages. Year 5 Jumping Jaxx leaders and sports crew are providing activities for younger children and therefore increasing physical activity at lunchtimes and contributing to the Chief Medical Officer's additional 30 minutes of exercise per day supervised by lunchtime staff.
			Increased number of children
			Sustainability and suggested next steps:
			School will continue to use sports premium funding for these members of staff providing sporting lunchtime and extra-curricular opportunities for children as we have seen an increase in activity at lunchtimes. We will also ensure other members of lunchtime staff have CPD in the 2021/22 academic year to broaden their skills.

			<p>taking part in extracurricular activities, positively impacting on health and well-being.</p> <p>An increased number of children who previously haven't taken up extra-curricular activities taking part, due to a range of activities offered.</p>	
<p>The engagement of all pupils in regular physical activity – kick starting healthy lifestyles. After lockdown, it was clear that children's physical fitness had decreased so we have decided to use forest school as a driver for increasing physical activity levels.</p>	<p>(DW) Forest School (6 hours forest school per week). This 6 hours per week is intended to increase children's physical activity levels.</p>	<p>£2,500</p>	<p>Children in Reception, Year 1 and Year 2 have benefitted from 2 hours of physically active forest school every week since returning from lockdown. We have seen improvements in children's physical fitness as well as mental wellbeing.</p>	<p>From September, we intent to continue to use some of out sports premium funding but offering the forest school sessions to YR, Y1, Y2, Y3 and Y4. We hope so see improvements in children's physical fitness, mental wellbeing and resilience across all of these classes.</p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>PE: access high quality provision, support and CPD through the profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Access support from WFS SSP</p>	<p>£2640.00</p>	<p>Subject leader knowledge has increased and ability to lead the subject has increased.</p> <p>WFSSP came in to train the Year 5's to be Jumping Jaxx leaders.</p> <p>The children, with the help of a</p>
			<p>Sustainability and suggested next steps:</p>
			<p>Continue to work with WFSSP in order to continue to develop subject knowledge and increase the profile of PE in school. We would like to attend more WFSSP events next in the academic year.</p>
			<p>Percentage of total allocation:</p>
			<p>28.75 %</p>

			<p>lunchtime adult (also funded through sports premium) have set up a Jumping Jaxx club for younger children.</p> <p>WFSSSP trained the Year 6 children to become 'wellbeing champions' via virtual sessions. They Year 6's have worked hard to promote mental and physical wellbeing across the school via assemblies, activities and break/lunchtime activities.</p> <p>WFSSSP also provide many sporting events that we are invited to attend throughout the Year. The SEN children that attended the archery festival were so engaged by this that we organised a whole school archery day.</p>	<p>The current jumping jaxx will be able to train up next year's Year 5's to continue the role.</p>
<p>PE: access high quality provision, support and CPD through the profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Member of Staff PE Lead time (CP). CP was given PE Lead time each week to plan for the budget spend, attend meetings/training and organise all things PE.</p>	£2,415	<p>CP spent time to plan the PE premium spend and taking children to sports events. CP also spent time organising intra-school events, organising and running the sports crew to assist in the running of intra-school events. Attended P.E Lead meetings during directed hours and organised transport to events as well as organising sports days in school.</p>	<p>This spend will be used in a similar way in the next academic year to continue to raise the profile of PE and sport across the whole school. Without this spend, it would not be possible to run and organise the sporting events and activities at school.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:				
4.44%				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE: access high quality provision, support and CPD through increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist sport and activity specific delivery with coaches working alongside teachers (AJB sport in education).	£780	Staff that took part in sessions with AJB sports are now more confident and competent in teaching PE lessons (particularly cricket and athletics which was our focus). Quality of delivery has improved. As a result, pupils in Years 3, 1, 5 and 2 are being challenged more effectively in PE lessons, progress amongst pupils is greater and attainment has increased. Children in Years are also more willing to participate in school sport and are showing more enthusiasm.	2 more teachers will be working alongside AJB sports in the next half term to ensure they are given the opportunity to improve the quality of delivery.  AJB sports provide the teachers working alongside them with the lesson plans, teachers can now keep that planning for future use.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:				
4.79%				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: The engagement of all pupils in regular physical activity and a broader experience of a range of sports and activities offered to all pupils.	PE Equipment order - purchase of new PE equipment to enable all children to take part in physical activity at break/lunch times as well as for use in physical education lessons.	£806.70	We have noticed a huge increase in the number of children being physically active at break times and lunchtimes since purchasing new sports equipment. Children in KS2 have particularly enjoyed the lunchtime dodgeball club which has started since purchasing new dodgeballs.	We aim to start more lunchtime sports clubs and will be using the sports premium spend next year to facilitate purchasing equipment in order to do this.
The engagement of all pupils in regular physical activity – kick starting healthy lifestyles. After lockdown, it was clear that children's physical fitness had decreased so we wanted to take the children on a trip to help increase physical activity levels as well as improve mental health. We also wanted to give children the opportunity to experience a broader range of sports and activities.	Cost of the bus to take Year 4 children on a trip to Boundless Outdoors Bell Heath.	£36	Over the last 2 years the Year 4 children have missed out on their usual residential outdoor education trip. Attending this trip has increased children's physical activity levels and has also given them the opportunity to experience a wider range of activities including rock climbing.	Children had a thrilling time on the trip. We are very pleased with the outcome as children were able to build resilience, confidence and team work putting the children in a fantastic position as they move into the next year group.

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:				
0.31%				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE: access high quality provision, support and CPD. Also, to increase participation in competitive sport.	Sports Week (stickers and prizes) and Mini Archery Taster Day for the whole school.	£54	Children had a fantastic competitive week and were given the opportunity to learn new sports in a competitive way against their peers. Teachers and TA's were also able to get ideas for activities that could be used in lesson time and lunchtime clubs.	In the next academic year, we aim to purchase archery equipment that can be used within P.E. lessons as well as during supervised lunch time clubs. Our aim is to increase the levels of physical activity at lunchtimes.  The competitive nature of sports week was brilliant and we will use a small amount of funds next year to facilitate this again.

Meeting national curriculum requirements for swimming and water safety.



N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

80%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Signed off by	
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Date:	15 / 7 / 21
Subject Leader:	Caitlin Perry 
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