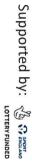


evidence of impact that you intend to measure to evaluate for pupils today and for the future. Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2020/21	Total fund allocated: £17,580	Date Updated:	14/7/21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that Percentage of total allocation:	all pupils in regular physical activity –	Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school	east 30 minutes of physical activity a c	day in school		61.71%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has	next steps:
what they need to learn and to			changed?:	
consolidate through practice:				
PE: access high quality provision,	(LO & DC) - Members of staff at	£8,348.30	Staff have delivered extra-	School will continue to use
support and CPD. The engagement of lunchtimes providing sporting	lunchtimes providing sporting		curricular clubs throughout the	sports premium funding for
all pupils in regular physical activity –	activity opportunities for children.		academic year, providing	these members of staff
Chief Medical Officers guidelines	Additional extra-curricular		greater opportunities for	providing sporting lunchtime
recommend that primary school	opportunities provided at school.		children in both key stages.	and extra-curricular
pupils undertake at least 30 minutes				opportunities for children as
of physical activity a day in school.	Structured activities provided by		Year 5 Jumping Jaxx leaders and	we have seen an increase in
	Ÿear 5 Jumping Jaxx leaders at		sports crew are providing	activity at lunchtimes.
	lunchtimes for younger children.		activities for younger children	
	,		and therefore increasing	We will also ensure other
	Staff also providing lunch time		physical activity at lunchtimes	members of lunchtime staff
	activities and training older		and contributing to the Chief	have CPD in the 2021/22
	children to do so.		Medical Officer's additional 30	academic year to broaden
			minutes of exercise per day	their skills.
	:		supervised by lunchtime staff.	
			Increased number of children	



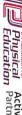






next in the academic year.	The children, with the help of a			
in school. We would like to	WFSSP came in to train the Year			improvement.
and increase the profile of PE				school as a tool for whole school
develop subject knowledge	subject has increased.			of PESSPA being raised across the
in order to continue to	he			support and CPD through the profile
Continue to work with WFSSP	Subject leader knowledge has	£2640.00	Access support from WFS SSP	PE: access high quality provision,
				consolidate through practice:
	changed?:			what they need to learn and to
	can they now do? What has			and be able to do and about
next steps:	pupils now know and what	allocated:	are linked to your intentions:	what you want the pupils to know
Suctainability and suggested	Evidonoo of impact: what do	T Soling	Make sure vous actions to actions	Vois sphool focus should be closs
	Impact		Implementation	Intent
28.75 %				
Percentage of total allocation:	school improvement		λ being raised across the school as a 1	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole
all of these classes.				
wellbeing and resilience across				
physical fitness, mental	as mental wellbeing.			
improvements in children's	children's physical fitness as well improvements in children's		3	טוואַזוכמו מכנועונץ ופעפוז.
Y4. We hope so see	have seen improvements in			physical activity levels
sessions to YR, Y1, Y2, Y3 and	returning from lockdown. We			decreased so we have decided to use
offering the forest school	forest school every week since		children's physical activity levels.	that children's physical fitness had
sports premium funding but	2 hours of physically active		week is intended to increase	lifestyles. After lockdown, it was clear
continue to use some of out	M	3	school per week). This 6 hours per	physical activity – kick starting healthy
From September, we intent to	Children in Reception, Year 1	£2,500	(DW) Forest School (6 hours forest	The engagement of all pupils in regular
	offered.		ē	
	part, due to a range of activities			
	extra-curricular activities taking			
	who previously haven't taken up			
	An increased number of children			
		12		
	on health and well-being.			
	activities, positively impacting		ā	
	taking part in extracurricular			











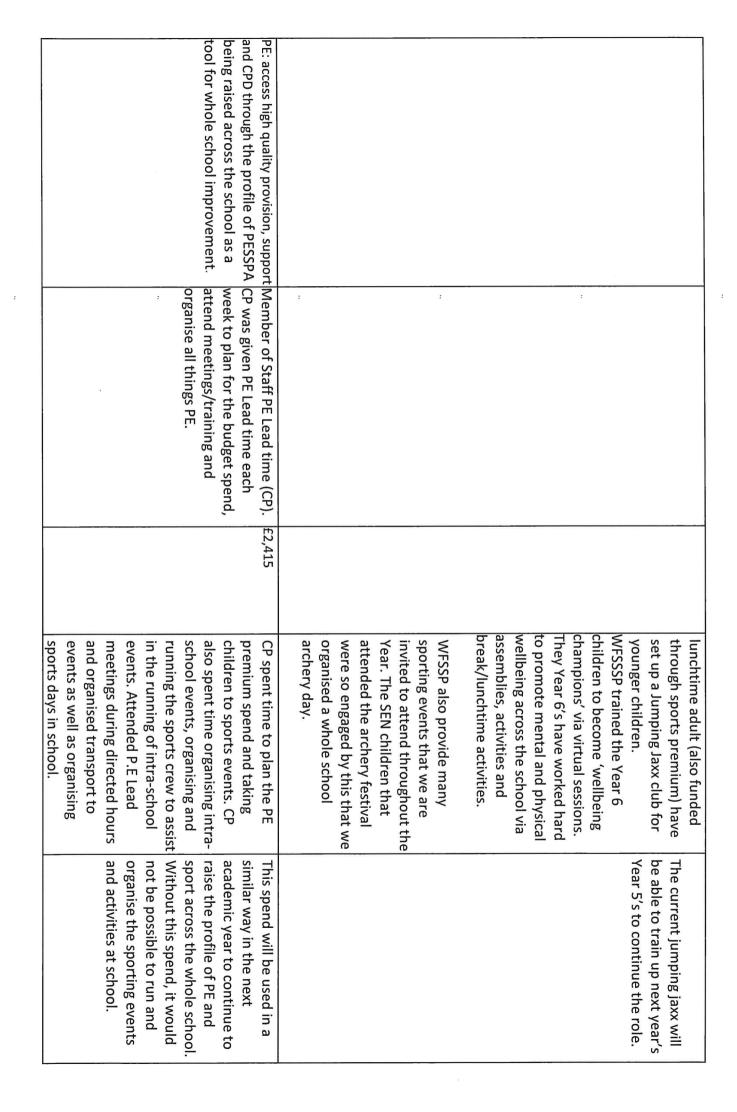








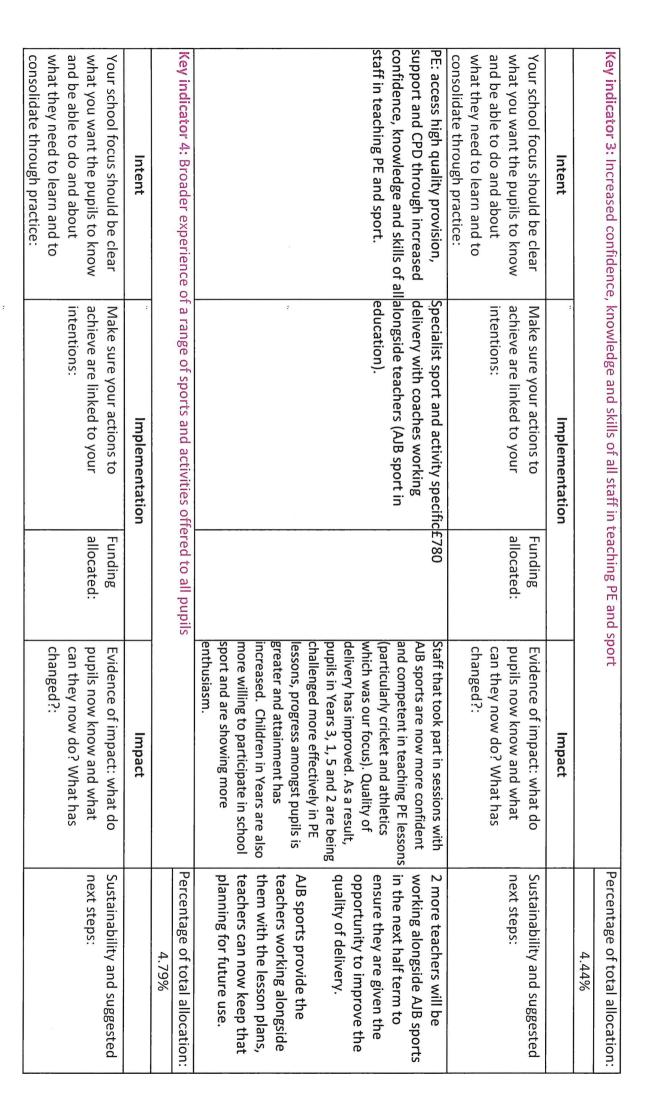


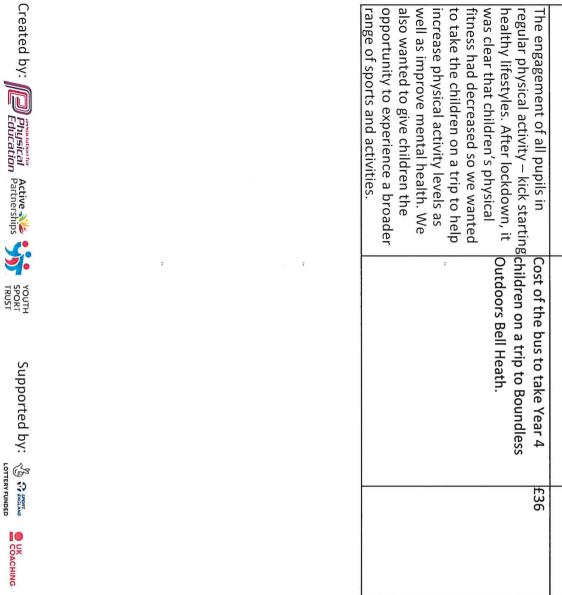












activity levels and has also given

putting the children in a

into the next year group.

fantastic position as they move

confidence and team work

were able to build resilience,

the trip. We are very pleased

Children had a thrilling time on

with the outcome as children

them the opportunity to

education trip. Attending this trip

has increased children's physical

children have missed out on their Over the last 2 years the Year 4

usual residential outdoor

dodgeballs.

has started since purchasing new

lunchtime dodgeball club which

KS2 have particularly enjoyed the $\,$ to do this.

new sports equipment. Children in|purchasing equipment in ordeı

spend next year to facilitate

be using the sports premium lunchtime sports clubs and wil

activities including rock climbing experience a wider range of activities offered to all pupils. experience of a range of sports and

education lessons.

well as for use in physical activity at break/lunch times as children to take part in physical new PE equipment to enable al PE Equipment order - purchase of

physical activity and a broader

The engagement of all pupils in regular

Additional achievements:

£806.70

We have noticed a huge increase

We aim to start more

and lunchtimes since purchasing physically active at break times in the number of children being



Key indicator 5: Increased participation in competitive sport	competitive sport			Percentage of total allocation: 0.31%
Intent	Implementation		Impact	
Your school focus should be clear Mawhat you want the pupils to know ach	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about into what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
PE: access high quality provision, support Sports Week (stickers and prizes) and CPD. Also, to increase participation and Mini Archery Taster Day for	٣	£54	Children had a fantastic In the next academic year competitive week and were given aim to purchase archery	In the next academic year, we aim to purchase archery
the	the whole school.		the opportunity to learn new sports in a competitive way against their peers. Teachers and TA's were also able to get ideas for clubs. Our aim is to increase activities that could be used in lesson time and lunchtime clubs. The competitive nature of sports week was brilliant anwe will use a small amount of funds next year to facilitate this again.	equipment that can be used within P.E. lessons as well as during supervised lunch time clubs. Our aim is to increase the levels of physical activity at lunchtimes. The competitive nature of sports week was brilliant and we will use a small amount of funds next year to facilitate this again.

	at the end of the summer term 2020.
	N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school
	least 25 metres?
80%	What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at 80%
	dry land.
	N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on
	Meeting national curriculum requirements for swimming and water safety.











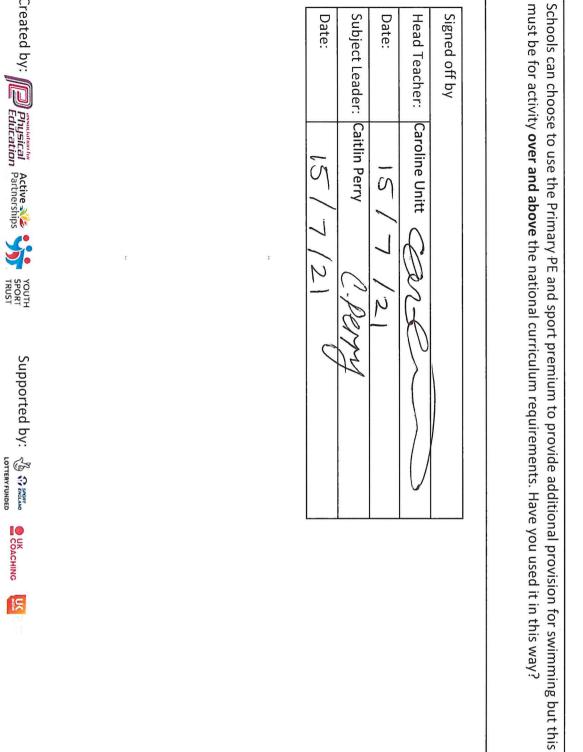


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by:









Date:

Date:

Head Teacher:

Signed off by

and breaststroke]?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke | 76%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

71%

Yes/No



