



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Member of Staff PE Lead time (CP). CP was given PE Lead time each week to plan for the budget spend, attend meetings/training and organise all things PE.	CP was given time to plan the sports premium spend, take children to sporting events, organise intra-school sports events, organising and running the sports crew. CP also attended PE lead meetings during directed hours and spent time organising transport to sports events. CP also organised sports days and national school sports week at school.	This spend will be used in a similar way this academic year to continue to raise the profile of PE and sport across the whole school. Without this spend, it wouldn't be possible to run and organise the sporting events and activities at school.
Members of staff at lunchtimes providing sporting activity opportunities for children. Staff also providing additional extra-curricular opportunities provided both at school and off-site.	Staff have delivered extra-curricular clubs throughout the academic year, providing greater opportunities for children in both key stages.	School will continue to use sports premium funding for these members of staff providing sporting lunchtime and extra-curricular opportunities for children as we have seen an increase in activity at lunchtimes and in after school clubs.

<p>Access support from WFSSP.</p>	<p>WFSSP came in to train the Year 5 playground leaders to be Jumping Jaxx leaders. The children set up a Jumping Jaxx club and have been leading active sessions for younger children at lunchtimes. WFSSP came in and worked with teachers and TA's to give ideas for teaching P.E. lessons. Teachers felt motivated and inspired to teach high quality PE following the sessions. Particularly after the goalball sessions. WFSSP also provide many sporting events that we are invited to attend throughout the Year and children thoroughly enjoyed participating in these events. Subject leader knowledge has increased and ability to lead the subject has increased through WFSSP training and regular meetings.</p>	<p>The school will continue to work with WFSSP in order to continue to develop subject knowledge and increase the profile of PE in school.</p>
<p>Purchased a subscription to 'peplanning.org' which provided staff members with planning for PE sessions.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>This was our second year using the subscription and staff taught P.E. confidently and more consistently this year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to run lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / coaches - as they will lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>£10,662 cost of additional lunchtime supervisors / support staff to run the lunchtime clubs.</i></p>

<p>CPD for teachers & teaching assistants through accessing support from WFSSP.</p>	<p>Classroom teachers and teaching assistants.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers and teaching assistants are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£2291.90 to access the WFSSP which will enable all teachers to have access to CPD throughout the academic year.</p>
<p>Training for Y6 children through WFSSP to deliver Jumping Jaxx for Reception and Year 1 children. Training for Y5 children to be Sports Crew and Wellbeing Champions.</p>	<p>Year 6 children and children in Reception & Y1 who participate in the activities.</p> <p>Y5 children who attend the training and other children in school who will benefit from our Y5 children being trained.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Children in Y6 will access Jumping Jaxx training through the partnership.</p> <p>Children in Y5 will access Sports Crew and Wellbeing Champions Training.</p>	<p>Training for children available through WFSSP as mentioned above.</p>
<p>New sports equipment order.</p>	<p>Teachers running PE lessons and Lunchtime staff running lunchtime sports clubs. It will also impact the children who will have equipment to use.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and</p>	<p>£700 to cover the cost of equipment.</p>

<p><i>Member of Staff PE Lead time (CM). CM was given PE Lead time each month to plan for the budget spend, attend meetings/training and organize all things PE.</i></p>	<p><i>Teacher who will lead PE and the children will be positively impacted.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sport Activities.</i></p> <p><i>Children will have more opportunities to attend sports fixtures and events outside of school as these will be organized during leadership time. CM will arrange whole school sports days and activities for the children which will broaden their opportunities.</i></p>	<p><i>£2445 to cover cost of CM being out of class.</i></p>
<p><i>Pay for cost of coaches to sports events.</i></p>	<p><i>Children who will be attending sports events / fixtures.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children will have the opportunity to attend sports fixtures and events.</i></p>	<p><i>£316.10 to cover the cost of transport to sports fixtures and events.</i></p>
<p><i>Pay for subscription to PEplanning.org</i></p>	<p><i>Teachers who will be using the subscription. Higher quality PE lessons for children taking part.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Staff will feel more confident about teaching P.E.</i></p>	<p><i>£165 to cover the cost of the subscription.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Funding for two lunchtime TA's to support delivery of extra-curricular sporting or physical activities.	Staff have delivered extra-curricular clubs throughout the academic year, providing greater opportunities for children in both key stages. Lunchtime supervisors CPD training is allowing for more activities delivered at lunchtime and benefitting behavior and engagement. Year 6 Jumping Jaxx leaders and sports crew are providing activities for younger children and therefore increasing physical activity at lunchtimes and contributing to the Chief Medical Officer's additional 30 minutes of exercise per day supervised by lunchtime staff. Increased number of children taking part in extracurricular activities, positively impacting on health and well-being. An increased number of children, who previously haven't taken up extra-curricular activities, took part this year, due to the range of activities offered (our gymnastics club was particularly popular).	We will continue to fund the TA's to run lunchtime clubs in the next academic year as we have seen an increase in children's physical activity levels having done this on 2023/24.

<p>Hire transport in order to attend a wide range of sports events.</p>	<p>School has entered many sports festivals and events this academic year providing children with the chance to represent their school in a sporting environment. We have also provided a coach for children to go swimming and to attend OAA opportunities such as bell boating. Competitive successes and participation are celebrated in school, motivating children and increasing self-belief.</p>	<p>We will continue to use Sports Premium funding to hire transport for sports festivals and events. These are invaluable experiences for the children at our school.</p>
<p>Purchase sports equipment for use in P.E. lessons and after school clubs.</p>	<p>We have purchased sports equipment this academic year to allow children to continue participating in a broad range of sports and activities.</p>	<p>We will continue to use sports premium spending to provide sports equipment for use within P.E. lessons and sports clubs which allows children to experience a range of sports and activities.</p>
<p>Member of Staff PE Lead time (CM). CM was given PE Lead time each month to plan for the budget spend, attend meetings/training and organize all things PE.</p>	<p>CM was given time to plan the sports premium spend, take children to sporting events, organise intra-school sports events, organising and running the sports crew. CM also attended PE lead meetings and sports premium support sessions during directed hours and spent time organising transport to and from sports events. CM also organised sports days and national school sports week at school.</p>	<p>This spend will be used in a similar way in the next academic year to continue to raise the profile of PE and sport across the whole school. Without this spend, it wouldn't be possible to run and organise the sporting events and activities at school.</p>
<p>Pay for subscription to PEplanning.org</p>	<p>This is our second year using the subscription and staff have confidently and more consistently taught P.E. this year after the use of peplanning.org.</p>	<p>CM will ensure that staff continue to follow the Hartlebury Primary School P.E. Long Term Plan that was introduced in September 2022 which ensures all curriculum areas are covered across the school supported by use of peplanning.org subscription. Staff will continue to utilize the planning that is</p>

		provided for them.
Access support from WFSSP.	Teachers and teaching assistants are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved pupil's attainment in PE. Children in Y6 accessed Jumping Jaxx training through the partnership. Children in Y5 accessed Sports Crew and Wellbeing Champions Training.	Continue to work with WFSSP in order to continue to develop subject knowledge and increase the profile of PE in school.
Specialist sport and activity specific delivery with coaches working alongside teachers.	Staff that took part in sessions with outdoor agency coaches are now more confident and competent in teaching PE lessons. Quality of delivery has improved. As a result, pupils are being challenged more effectively in PE lessons, progress amongst pupils is greater and attainment has increased. Children are also more willing to participate in school sport and are showing more enthusiasm.	Teachers that worked alongside external agencies will now have a bank of knowledge and experience to use in future practice.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>The cost of taking children swimming has increased significantly (cost of pool hires, swimming teachers and coach cost) and so we had to reduce the number of lessons this year to 10. In previous years, we have taken children for two terms or swimming rather than one which has often led to a larger percentage of children being able to swim over a 25m distance.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>When we took children swimming last year, 23 out of 28 children could swim using a range of strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>When we took the children swimming, we ensured that all children took part in safe self-rescue lessons and all children were able to perform self-rescue in water-based situations.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Unfortunately, staffing hasn't allowed us to provide top up sessions for those who did not meet National Curriculum requirements.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>One member of staff that attended swimming this year attended swimming CPD in the Summer term 2023 through the WFSSP.</i>

Signed off by:

Head Teacher:	<i>Caroline Unitt, Executive Head of School</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caitlin Moulder, Class Teacher and Physical Education Lead</i>
Governor:	<i>Carolyn Gumbley, Governor</i>
Date:	

